

I.I.S. "ALBERTO CECCHERELLI" - ROMA

Docente: Prof.ssa O. Savanella

Disciplina: Lingua e Cultura Inglese

Classe: I C (Amministrazione, Finanza e Marketing)

Anno scolastico: 2016-2017

Testo di riferimento: New Horizons (vol. 1) - Radley-Simonetti - Casa Editrice Oxford

Programma svolto

Unit 1

Grammar: verb *be*: present simple (positive, negative, questions, short answers); verb *have got*: present simple (I, you); plural nouns (regular); *some/any*; interrogative pronoun *when*?

Communication: talking about the house, talking about possessions, talking about dates.

Reading: Meet the IYJC finalists!

Unit 2

Grammar: verb *have got*: present simple (positive, negative, questions, short answers); possessive case and plural nouns; possessive adjectives (plural); adjective order; qualifiers: *a bit, (not) very, quite, really*.

Communication: talking about the family; describing people (physical appearance).

Reading: British families today.

Unit 3

Grammar: verb *like*; verb *like* + *-ing*; *play, do* and *go* + *-ing*; *What...? Which...?*; connectors: *and, but, or*; object pronouns; *so/neither*.

Communication: talking about likes and dislikes; agreeing and disagreeing.

Reading: Fantastic fakes!

Unit 4

Grammar: present simple (positive, negative, questions, short answers); expressions with *have* (*have lunch*, etc.); the time; *both*; prepositions of time *at, on, in*; adverbs and expressions of frequency.

Communication: talking about daily activities and telling the time; talking about lifestyle.

Reading: Part-time jobs - all work and no play?

Unit 5

Grammar: present continuous (positive, negative, questions, short answers); present continuous vs present simple; time expressions.

Communication: talking about present activities, talking about temporary actions; talking about the present.

Reading: A different way of studying.

Unit 6

Grammar: countable and uncountable nouns; *How much?/How many?*; *there is/there are*; expressions of quantity (*some, any, a little, a few, little, few, a lot of, lots of, much, many, too much, too many, not enough*).

Communication: talking about food and quantity; talking about diet.

Reading: Dear diary...

Unit 7

Grammar: modal verb *can*; modal verb *would*; *like + -ing* and *would like (to)*; *What/How about...?*, *Let's*, *Shall we...?*; *would prefer to/would rather + base form*.

Communication: making requests and offers; making, accepting and refusing suggestions; talking about abilities.

Reading: Culture crisis.

Unit 8

Grammar: verb *be*: past simple (positive, negative, questions, short answers); past time expressions; prepositions of place *at, in*; *was/were born*; *can, could, may* (permission and requests); *lend/borrow*; phrasal verbs.

Communication: talking about the past; talking about place and date of birth; asking for permission and making requests.

Reading: The generation gap.

Roma, 5 giugno 2017

Prof.ssa O. Savanella

Gli studenti

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Disciplina: Lingua e Cultura Inglese

Classe: II F (Costruzione, Ambiente e Territorio)

Anno scolastico: 2016-2017

Testi di riferimento: New Horizons (vol. 1) - Radley-Simonetti - Casa Editrice Oxford
New Surfing the World - M. Grazia Dandini - Ed. Zanichelli

Programma svolto

Unit 8 (revision)

Grammar: verb *be*: past simple (positive, negative, questions, short answers); past time expressions; prepositions of place *at, in; was/were born; can, could, may* (permission and requests); *lend/borrow*; phrasal verbs.

Communication: talking about the past; talking about place and date of birth; asking for permission and making requests.

Unit 9

Grammar: past simple (positive, negative, questions, short answers); regular and irregular verbs.

Communication: talking about the past; talking about holidays.

Unit 10

Grammar: present simple (future); subject/object questions: *Who?/What?*; sequencers (*first, then, after that, etc.*); *every, some, any, no* compounds.

Communication: talking about the past.

Unit 11

Grammar: *Whose...?*; possessive pronouns; imperative; prepositions of place and movement.

Communication: asking about possession; asking for and giving directions.

Unit 12

Grammar: comparative adjectives; superlative adjectives; irregular comparatives and superlatives.

Communication: making comparisons and expressing preferences; shopping for clothes; describing clothes.

Unit 13

Grammar: *be going to* (1): future intentions; present continuous: future arrangements; future time expressions; *be going to* vs present continuous vs present simple.

Communication: talking about future intentions; making and talking about arrangements.

Unit 14

Grammar: *be going to* (2): predictions based on present evidence; *What's he like?/What does he like?*; qualifiers: *not enough, a little bit, fairly, pretty, too.*

Communication: describing personality; talking about the weather; making sure predictions.

Unit 15

Grammar: present perfect (1): *ever, never, been/gone, recently*; present perfect vs past simple.

Communication: talking about experiences.

Unit 16

Grammar: present perfect (2): *just, already, yet*.

Communication: talking about recent events.

Civilization (New Surfing the World):

The UK: the country and the people:

- History of the Kingdom
- How to get there

The British countryside:

- A green and pleasant land
- The Cotswolds

Government and politics:

- A constitutional monarchy
- Elections
- The Government
- Political parties
- The British Parliament

The Crown and the Parliament:

- Introduction
- Feudalism and the Magna Charta
- The Civil War
- The Bill of Rights
- The modern system of government

Houses and Palaces over the centuries:

- The Middle Ages
- The Tudor style
- The Stuarts and the English Renaissance
- The Georgian style
- The Victorian Age

Roma, 5 giugno 2017

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Gli studenti

I.I.S. "ALESSANDRO VOLTA" - ROMA

Docente: Prof.ssa O. Savanella

Disciplina: Lingua e Cultura Inglese

Classe: I E (Liceo delle Scienze Applicate con Potenziamento Sportivo)

Anno scolastico: 2016-2017

Testo di riferimento: Speak your mind - Carr Parsons - Casa Editrice Pearson Longman

Programma svolto

Starter Unit

Grammar: *to be* (affirmative, negative, questions, short answers); indefinite articles *a/an*; plural nouns; demonstratives: *this/these/that/those*; subject pronouns; possessive adjectives; possessive case.

Communication: greetings; giving personal information (name, age, nationality); describing your family.

Unit 1

Grammar: *have got* (affirmative, negative, questions, short answers); imperatives; object pronouns.

Communication: describing people; giving instructions.

Reading: Opposites attract.

Unit 2

Grammar: *there is/there are*; *some/any*; modal verb *can*; prepositions of place.

Communication: describing a house; talking about ability and possibility; giving directions.

Unit 3

Grammar: present simple (positive, negative, questions, short answers); prepositions of time *in, on, at*; ordinal numbers and dates; *like/love/enjoy/hate + -ing*.

Communication: describing routines; telling the time; saying dates; talking about preferences.

Reading: Liam Reilly tells us about life in his home city.

Unit 4

Grammar: present simple with *wh-* questions; adverbs of frequency; expressions of frequency; *How often...?*

Communication: describing your hometown; talking about frequency; talking about the weather.

Reading: Great people, terrible weather!; Typically English?; Under the weather.

Unit 5

Grammar: countable and uncountable nouns; *some/any/no*; *How much/many?*; *a lot (of)*; *a little/a few*; *not many/much*; *would like* (offers, requests).

Communication: talking about quantities; talking about prices; buying food and drink.

Reading: How healthy is your lifestyle?; Good food, bad food?

Unit 6

Grammar: present continuous; present simple vs present continuous; *too/(not) enough*.

Communication: describing what people are doing; asking for information; offering help.

Unit 7

Grammar: past simple: *to be* and *can* (affirmative, negative, questions, short answers); past simple affirmative (regular and irregular verbs); irregular verbs.

Communication: talking about ability in the past; talking about the past.

Reading: Stress tests.

Unit 8

Grammar: past simple (negative, questions, short answers); *too much/too many*; *wh-* words as object or subject;

Communication: talking about the past.

Reading: Hard to be a genius?

Culture Frame 1: Budget London.

Roma, 5 giugno 2017

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Classe: I F (Liceo delle Scienze Applicate con Potenziamento Sportivo)

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Reading: Opposites attract.

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Grammar: *there is/there are*; *some/any*; modal verb *can*; prepositions of place.

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